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Professor Tate, who holds a bachelor's degree in economics from Northern Illinois University and a master's degree in mathematical sciences education from the University of Texas at Dallas, received his Ph.D. degree with a focus in mathematics education from the University of Maryland at College Park.

An AERA member since 1991, Professor Tate has been awarded an AERA Early Career Award. He has served as an editor of AERA's peer-reviewed, scholarly quarterly *American Educational Research Journal*.

This month, he is completing service as Program Chair for AERA's 87th Annual Meeting, scheduled from April 7 to 11 in San Francisco, California. Approximately 14,000 education researchers from 50 countries are attending this meeting, which features 2,400 peer-reviewed sessions and some 4,000 speakers. Expanding on the meeting theme, "Education Research in the Public Interest," he and AERA President Gloria J. Ladson-Billings of the University of Wisconsin-Madison have co-edited a book with the same title that Teachers College Press is releasing this month.

Last year, his monograph entitled "Access and Opportunities to Learn are not Accidents: Engineering Mathematical Progress in your School" was published. His journal articles have focused on the political and social dimensions of mathematics education and science education, as well as urban education.

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